

TROJAN TALK

New Auburn School web site: www.newauburn.k12.wi.us
View the Trojan Talk in color at: www.newauburn.k12.wi.us/Oct-Nov17.pdf
Go to our website & sign up for the Athletic Activity Schedule
LIKE us on Facebook to get updated school information

DECEMBER/
JANUARY
2017

VOLUME 28, ISSUE 2

90th FFA Convention



Back row-l-r: Emily Patz, Jackson Skaw, Madison Church, McKinzie Frank, Abigail Newman, and Wyatt Gotham.
Front row-l-r: Caleb Gotham, Hazel Cody, Memphis Newman, and Mikayla Boehm.



Wyatt Gotham and Jackson Skaw competed in the Environmental Services/Natural Resource System category in Division II (teams in grades 7, 8).



McKenzie Frank and Memphis Newman competed in the category of Plant Systems category in Division II (teams in grades 7, 8).



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This institution is an equal opportunity provider.

SPECIAL POINTS OF INTEREST

- **Dec 4**—10:10 am
Late Start
- **Dec 14**—6:30-8:00pm
6-12 Music Concert
- **Dec 18**—6:30-8:00 pm
K-5 Music Concert
- **Dec 25-Jan 1**
Holiday Break
- **Jan 8**—10:10 am
Late Start
- **Jan 22**
Teacher's In-service-No School



SCHOOL DISTRICT OF NEW AUBURN
New Auburn, Wisconsin

NOTICE OF SCHOOL BOARD ELECTION
(Sec. 120.06) (6)(b)
April 3, 2018

NOTICE IS HEREBY GIVEN, that at an election to be held in the School District of New Auburn on Tuesday, April 3, 2018, the following office is to be elected to succeed the present incumbents listed. The term of office for a school board member is three years beginning on Monday, April 23, 2018 and ending on April 29, 2021.

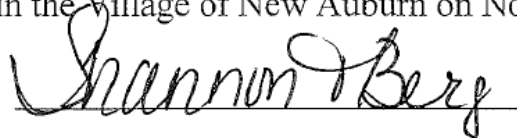
<u>Office</u>	<u>Incumbent</u>
School Board Member	Bill Jarvis
School Board Member	Patty Reed Proehl

NOTICE IS FURTHER GIVEN, that a Campaign Registration Statement and a Declaration of Candidacy, must be filed no later than 5:00 p.m. on January 2, 2018, in the office of the school district administrator.

NOTICE IS FURTHER GIVEN, that if a primary is necessary, the primary will be held on Tuesday, February 20, 2018.

A description of the school district boundaries can be obtained from the school district office.

Done in the Village of New Auburn on November 15, 2017



By: Shannon Berg, Clerk
Board of Education

PUBLISH: November 21, 2017.

90th National FFA Convention...cont

New Auburn High School FFA members were well-represented at the 90th National FFA Convention held in Indianapolis, Indiana where more than 67,000 members, supporters, and guests attended. Chapter members celebrated this year's theme entitled "I Can - We Will!" during the convention held October 25th - 28th, 2017. Each year the theme is developed by the team of National FFA Officers along with National FFA Staff. This year's theme is reflective of the idea that "Agriculture is strong with more than 250 careers within the industry. Each FFA member works to develop their individual potential. Together, these members will make a difference in our future."

New Auburn FFA Chapter members attending this year included

Madison Church, Hazel Cody, McKenzie Frank, Caleb Gotham, Wyatt Gotham, Tina Gordon, Abbigail Newman, Memphis Newman, Emily Patz, and Jackson Skaw. In addition, Janel Gotham, Larry Gotham, and Sandy Newman served as chaperones along with New Auburn's FFA Advisor, Brenda Scheil.

New Auburn's FFA Chapter was once again represented in the National FFA Agriscience competition. The National FFA Agriscience Fair gives agriculture students an exciting opportunity engaging in scientific principles and emerging technologies in the agricultural industry. It also gives them opportunity to present their agriscience research projects.

Wyatt Gotham and Jackson Skaw competed in the Environmental Services/Natural Resource System category in Division II (teams in grades 7, 8). McKenzie Frank and Memphis Newman competed in the category of Plant Systems category in Division II (teams in grades 7, 8). Caleb Gotham competed in the Power, Structural and Technical Systems, Division II (grades 7-8). Madison Church and Emily Patz competed in the category of Social Systems category in Division II (teams in grades 7, 8).

All were successful at the state level and were required to compete in a highly rigorous pre-screen competition in order to qualify and advance to national competition. Participants received their national medals and were honored at an agriscience fair awards presentation banquet during the National FFA Convention.

Wyatt Gotham and Jackson Skaw's project was titled, "Filtering Answers for Ocean Salt Removal." Wyatt and Jackson addressed the problem, "Will salt be removed from salt water the best by filtering it through funneled granite rock, funneled sheep wool, funneled sheep wool with granite rock, or columnar sheep wool with granite rock?" They concluded that salt was removed the best from salt water by filtering it through a column of sheep wool with granite rock. They achieved national

gold medallions and placed 5th. Congratulations to Wyatt and Jackson.

McKenzie Frank and Memphis Newman's project was titled, "Nature's Fertilizer & 'POOH'tiful Plant Growth." McKenzie and Memphis analyzed the ability of plant growth response to rabbit, donkey, and sheep manure. They concluded that plants grew best fertilized by rabbit manure. They achieved national gold medallions and were recognized on stage during the National FFA Convention. Their final placement was 2nd gold. Congratulations to McKenzie and Memphis. National FFA Agriscience fair competitors must place in the top three in order to be recognized on the National FFA Convention stage.

Madison Church and Emily Patz's project was titled, "Non-Colored vs. Colored Advertisements." They analyzed if people preferred non-colored or colored agriculture advertisements in influencing people's choices on a product. They found, in the people they surveyed, that 76% preferred a colored agriculture advertisement and 23% preferred a non-colored agriculture advertisement. They were awarded national silver medallions and placed 9th. Congratulations to Madison and Emily.

Caleb Gotham competed in the area of Power, Structure, and Technical Systems with a project titled, "Analysis of Unique Design in Plant Growing Structures." Matt Elmhorst and Caleb Gotham analyzed four different growing structures including flat plane, vertical wall, floating barge, and a tiered plant structure. Their results indicated that the plants grew best on a tiered plant structure with an overall grand average of 29.09 cm. His team member was unable to compete at the national level due to medical reasons. Caleb competed at the national level and achieved a national gold medallion and placed 4th. Congratulations to Matt and Caleb for their accomplishments throughout the project journey.

The 2017 National FFA Agriscience Fair is sponsored by Cargill, Chevrolet, John Deere and Syngenta.

During their travels to the National FFA Convention they toured *Comply365* in Beloit, WI which is a digital content and technology solution-based company. Their company works with the FAA in their software development goals. While visiting this company students were able to observe the restoration of what used to be a former foundry in Beloit.

Another tour site included *Beck's* located in *El Paso, Illinois*. This seed company provides retail sales to customers in Indiana, Illinois, Ohio, southern Michigan, western Kentucky, Tennessee, Iowa, southern Wisconsin and Missouri. It is a family-owned company offering the sale of corn, soybeans, wheat and alfalfa seeds.

During the convention members attended the National FFA Agricultural Career Show featuring booths from a variety of colleges, agricultural-related companies, fund-raising organizations,

U.S. Armed Services and auto and truck manufacturers. By visiting and participating in the career show students are encouraged to continue their leadership development and participation in agricultural organizations after high school. They are also encouraged to be optimistic about the future. This career show is an exciting, knowledge-building, and educational event.

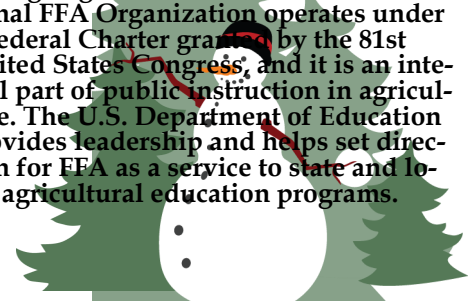
Keynote speakers during the convention included Jon Petz, motivational speaker, who reminded the audience that every person has special gifts and talents. During his address he challenged those in attendance to share those gifts with the world.

At the close of the National FFA Convention it was announced that six FFA members have now been elected to serve as National FFA Officers for 2017-18. Breanna Holbert of California will serve as the National FFA President; Erica Baier of Iowa was elected as Secretary; Peper Merritt of Oklahoma will serve as Central Region Vice President; Ian Bennett of Georgia will serve as Southern Region Vice President; Bryce Cluff of Arizona will serve as Western Region Vice President; and Gracie Furnish of Kentucky will serve as the Eastern Region Vice President.

These newly elected national officers will travel more than 100,000 miles, including both domestic and international travel, in an effort to lead personal growth and leadership training seminars for FFA members. In addition, they will be working with policies that will help shape the future of FFA promoting agricultural literacy.

A successful National FFA Convention trip was experienced with the assistance of the New Auburn High School administration and their cooperation and support; Bloomer FFA Chapter for coordination of the transportation and convention details and assistance; and the New Auburn FFA Alumni for their financial support.

The National FFA Organization, formerly known as Future Farmers of America, is a national youth organization of 653,359 student members as part of 8568 local FFA chapters in all 50 states, Puerto Rico and the U.S. Virgin Islands. This organization is supported by 344,239 FFA Alumni members in 2,051 local FFA Alumni chapters throughout the United States. The FFA mission is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. The National FFA Organization operates under a Federal Charter granted by the 81st United States Congress, and it is an integral part of public instruction in agriculture. The U.S. Department of Education provides leadership and helps set direction for FFA as a service to state and local agricultural education programs.



Athletics Department:

I want to take a moment and thank everyone for all their help during the Falls Sports season. Without community support, coaches, workers, administration, we would not be able to have these programs for our students. So thank you for your time and commitment to all these programs.

The winter seasons are off to a great start so far. Our middle school boys have had several games already and you can tell they are improving each and every game. Coaching them this year are Troy Robey and Rod Elmhorst.

Our high school girls' basketball team will have a JV and Varsity team this year; we are so excited

to see what the program has ahead of them. They have two new coaches this year with Mr. Rihn as the varsity coach and Mrs. Powell as the JV coach. We are also very fortunate to have Jeff Olson who will be volunteering his time to help with the girls program.

The high school boys program has high expectations for their season this year. They also have new faces to their program, Richard and Ryan Dachel will be co-coaches at the JV level this year.

Middle school girls' basketball practice will start at the end of December, with their first game on January 4th at Birchwood.

Good luck to all teams and we hope to see you at some games.

Sincerely,

Nanette Goodman
Athletic Director

Transition Practices

- ▶ School District of New Auburn
- ▶ Transitioning Students for a Successful Future!

New Auburn High School student's recently presented at the 2017 Special Education Conference at the Kalahari Resort in the Wisconsin Dells. On October 10th, 2017.



2017 SPECIAL EDUCATION CONFERENCE

New Auburn High School student's recently presented at the 2017 Special Education Conference at the Kalahari Resort in the Wisconsin Dells. On October 10th, 2017.

New Auburn student's Helen Glaser and Nicole Nimsger, along with their teachers Mrs. North and Ms. Sheskey (recently retired), spoke at the conference on New Auburn's Career Skill's

Class. During their session, they spoke to teachers from throughout Wisconsin about their inclusive year-long Career's Skill's Class. New Auburn students shared about their experiences in the class including their "Mock Interview Day" and "Community Outreach Day." In addition, they discussed how New Auburn's three school-run businesses (balloon, snack cart and but-

ton) were operated and related skills acquired by students which were, ultimately, learned through business operations. Helen Glaser stated, "This opportunity helps other teachers know how to do these type of activities in their schools so students can work and learn employment skills." Nicole Nimsger commented about her experience, "I think everyone should experience this class and what it can do for you and how it can help students understand, others who may have a disability."

Mrs. North and Ms. Sheskey have been co-teaching this course for the past three years. Even though Ms. Sheskey is retired, she was gracious enough to join the group in this presentation.



In Marshfield on Nov. 16th, two students Nicole Nimsger and Helen Glaser, both seniors at New Auburn, participated in the "Rural Transition Happens-Finding Your Path to College, Career, and Community Readiness" conference. The title of their presentation was "Making Employment Possible in Rural Communities." The students spoke on the

positive employment outcomes for students with disabilities in New Auburn School District. They shared information on how they engage their community through job development activities such as "Mock Interview Day" and "Community Outreach Day." They also shared about their inclusive Career's Class and their school run businesses. Mrs.

North supported them by giving the audience tips on how to build relationships with agencies, families, students and school administration that leads to competitive employment outcomes. The team was acknowledged for leaving those that attended their session, with specific ideas to take back to their rural school districts.

Improving Employment Outcomes for Students With Disabilities in Rural Wisconsin

Skip that

“Two, four, six, eight, what do we appreciate?” Skip counting! This activity is great for building skills that help with number sense, math fluency, and even early multiplication.

Number. Have your youngster make a set of skip counting sticks by numbering 10 craft sticks by 2s from 2 to



20. He can line up the sticks as he skip counts in order.

Arrange. Next, mix up the sticks, and scatter them on a table. Can your child put the numbers back in order? *Idea:* Make two sets, and race each other to do it.

Count on. Scatter the sticks again, and have your youngster pick one at random. Ask him to start at that number and skip count to 20. If he drew 12, he would say, “12, 14, 16, 18, 20.”

Variation: Let him make skip counting sticks for 5s and 10s, and play again.

MATH CORNER Name the digits

How many tens? How many ones? Play this guessing game to practice place value together.

First, ask your child to divide a sheet of paper into two columns labeled “Tens” and “Ones.” Now, secretly think of a two-digit number

for your child to guess, such as 54. She writes a random guess on



the sheet. If she guesses 37, she would put the 3 in the tens column and the 7 in the ones column.

Use this code to “score” her guess, and she’ll use your answers to make her next guess:

- Draw a red circle around any digit that is not in your number. For 37, you’d circle both digits in red.
- Draw a yellow circle around a digit that is correct but in the wrong column. If she guesses 65, circle 5 in yellow (and 6 in red).
- Draw a green circle around any digit that is correct *and* in the correct place. Say she guesses 59—circle 5 in green (and 9 in red).

Have your youngster continue guessing until she gets your number. Next, she can choose one for you to guess.

OUR PURPOSE
To provide busy parents with practical ways to promote their children’s math and science skills.
Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
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SCIENCE LAB Blizzard in a jar

Your child can create the magic of a snow globe with this experiment that demonstrates principles of chemistry.

You’ll need: a clean jar (baby food jar, canning jar), rubbing alcohol, decorations (glitter, sequins), vegetable oil

Here’s how: Fill the jar about $\frac{1}{4}$ full with rubbing alcohol. Let your youngster drop in the glitter and sequins. Then, have him pour in vegetable oil to the top and close the jar tightly. He can turn the jar upside down and gently shake it back and forth, then turn it right side up.

What happens? He will see “snow” falling.

Why? When he shakes the jar, the oil breaks up into tiny drops and the decorations move around. Because the oil is denser than the alcohol, the drops sink to the bottom along with the decorations—creating the “snowy” effect.



Q & A Parent involvement in math

Q: I’ve read that it’s important to be involved in my child’s education. How can I play a role in what she’s doing in math?

A: The best—and easiest—way to be involved is to express interest in what your youngster is learning. Ask her to show you her math papers and explain her work. Let her be the “teacher.” She’ll enjoy sharing her knowledge, and going over the steps will boost her learning.

Also, support math activities at school. Attend functions like family math nights, and volunteer in math class if you can.

Finally, bring math into everyday life with your youngster. You might point out how many stamps you need for your



mail or how many slices of bread it takes to make lunch. Let her know that you use math all the time—and that you love numbers!

Math+Science Connection

Building Excitement and Success for Young Children

December 2017

Cesa 10



TOOLS & TIDBITS

Cookie sheet facts

With this idea, your youngster can form numbers, add, and subtract. Take turns creating play dough number sentences on a cookie sheet for each other to solve. You might make $4 + 6 = \underline{\quad}$, and he would form 10 for the answer. Then, he sculpts a problem for you.



Move it, move it!

Can your child move like a cow or a snake? Let her try, then have her describe how animals use their body parts to move. She might say a cow walks on four legs and a snake slithers across the ground. Challenge her to move like other animals—only she might have trouble swinging from tree to tree without a tail like a monkey's!

Web picks

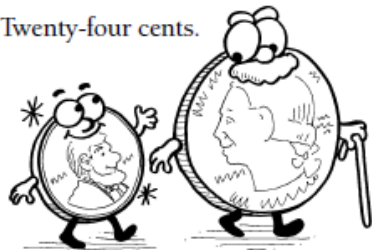
☑ Starring familiar characters like the Cat in the Hat, the activities at pbskids.org/games/math will help your youngster work on counting, sorting, and more.

☑ Your child can make a spinning top, a rubber-band ball, and other homemade toys while exploring science at sciencetoymaker.org.

Just for fun

Q: What's the difference between a new penny and an old quarter?

A: Twenty-four cents.



Measurement for the win

See which family member can jump the farthest, accurately predict the length of household items, or build the tallest block tower. Your child will practice measuring with these contests.

Jump forward

Let your youngster mark a start line on the floor. Have each family member jump as far as possible, and mark the landing spots. Now, ask your child to choose a unit of measurement all the same size (straws, juice boxes) and line them up to measure each jump. She can announce the winner. ("Susie's jump was 7 juice boxes long!")



measured six pairs of items, the person with the most correct predictions wins.

Stack blocks

Who can make the tallest block tower? The trick is to stop before yours topples over—and request that your youngster measure it. Help your child put the 0 end of a yardstick or measuring tape on the floor or table beside each tower to measure its height in inches and then in centimeters. This will help her become comfortable with both units of measurement. 🦋

Reversible—or not?

Some foods change from liquid to solid (or vice versa) when they're heated or cooled. Which foods change, and which changes can be reversed? Let your youngster observe to find out.

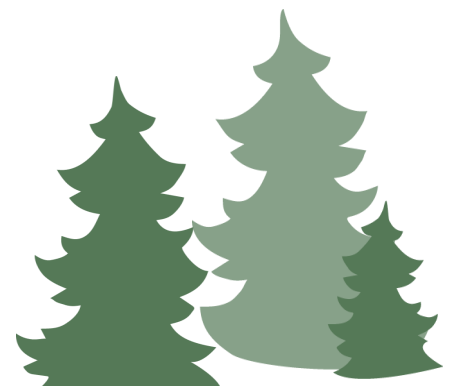
First, help him crack a raw egg into a bowl, and have him draw what he sees. Then, place the egg in a pan over medium heat until set, and ask him to draw the cooked egg. Next, he should observe and draw what butter looks like before and after you heat it.

Now let your youngster put the egg and butter into the refrigerator for an hour and observe again. What does he notice? (The cooled butter becomes solid again, but the egg doesn't go back to being liquid.)

Encourage him to observe heating and cooling other foods to see which ones change—and change back. 🦋



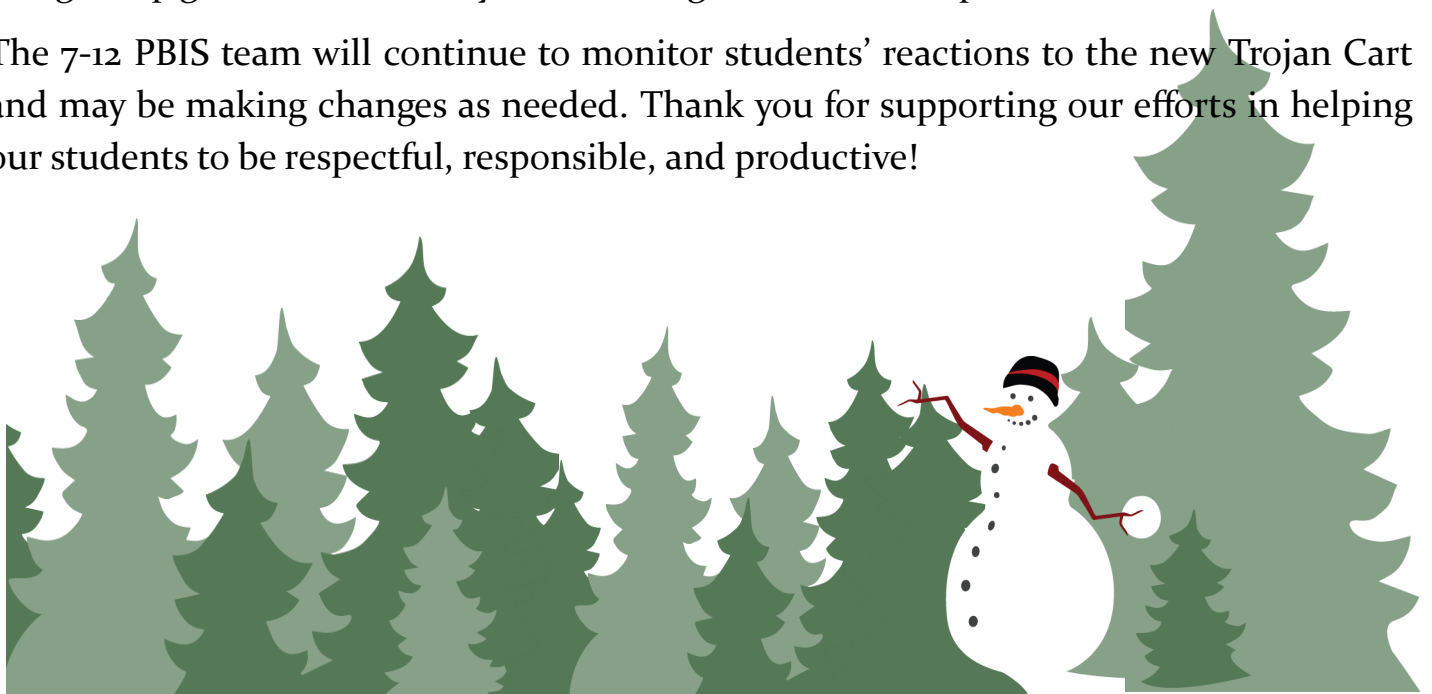
The Trojan Cart Is Here!



Since the start of the 2017-18 schoolyear, the 7-12 grade PBIS team has been discussing ways to make changes to the PBIS Trojan Ticket redemption system for 7-12 grade students. In an effort to get student feedback and suggestions, a 7-12 student survey was conducted. Based on student responses, the team has changed how tickets are being redeemed.

The week before fall break, teachers and staff started acknowledging respectful, responsible, and productive behaviors by giving students Trojan Tickets. The “Trojan Store” is being replaced by the “Trojan Cart.” Here’s how it works: starting November 17, 2017, every Friday during Trojan Time (which occurs at the end of the school day), the Trojan Cart will travel from room to room offering students the opportunity to redeem their Trojan Tickets for food and non-food items on the cart, ranging in value from five tickets to 25 tickets. Also added to the cart is the option to “purchase” cell phone or electronic device usage time during Trojan Time since this was one of the top requests from the student survey. After the Trojan Cart has completed the rotation, Mr. Hutzler will draw one ticket from those redeemed and the student whose name is on the ticket will receive a \$5.00 Bridge Stop gift card which may be used for gas or store item purchases.

The 7-12 PBIS team will continue to monitor students’ reactions to the new Trojan Cart and may be making changes as needed. Thank you for supporting our efforts in helping our students to be respectful, responsible, and productive!



Coming Soon: Online Yearbook Donations

Starting in mid-December, you will be able to make a yearbook donation from our homepage!

Anyone can donate to the yearbook – businesses, families, or community members! Simply click the link located on the New Auburn School District homepage at www.newauburn.k12.wi.us, select a square on the Giving Grid, and enter your credit card information or PayPal. It's convenient, easy, and secure! Any donation amount is greatly appreciated! If you would like to buy a yearbook for a graduating senior, please consider donating \$30. Once every graduating senior has a free yearbook, any additional amounts donated will be used to reduce the cost of yearbooks for 7-11 grade students.

All yearbook donors will have their name printed in the 7-12 yearbook, printed in Trojan Talk newsletters, and posted at the school entrances. Thank you for your support!

Buy a 2018 7-12 yearbook online!

The 2018 7-12 New Auburn yearbook is on sale for \$30.00!

You may order from our homepage using a credit card or cash or check made payable to New Auburn Yearbook in the art room or at certain sporting events.

Included in the 56-page, full color, hardcover yearbook:

- Senior and baby portraits, senior class photos and snapshots, senior trip, and graduation
- 7th – 11th grade student and class photographs
- Junior high and high school sports teams and snapshots
- Homecoming and prom
- FFA, Band, Choir, Letter Club, and other clubs
- Staff photographs and snapshots

Senior Photos & Activity Sheet Due Dec. 22


All seniors are asked to email a digital copy or submit hard copies of your senior and baby photographs to Mrs. Van Grunsvan by December 22, 2017. Digital photos approximately 3"x4" with a 300 dpi resolution may be emailed to kvangrunsvan@newauburn.k12.wi.us. Hard copies may be dropped off in the art room. Seniors are also asked to complete a Senior Activity sheet which lists all the activities seniors were involved with since seventh grade. Sheets can be picked up in the art room and delivered to Mrs. Van Grunsvan in the art room when completed.

Yearbook Questions?

Please contact the Yearbook Adviser, Mrs. Van Grunsvan, at kvangrunsvan@newauburn.k12.wi.us or 715-237-2505 x.121.

**Thank you for supporting the students of New Auburn
and the New Auburn yearbook!**

December 2017 & January 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 5:00-7:00 pm Class of 2019 Spaghetti Supper 5:45 PM VG BB/JV BBB 7:15 PM JV GBB/V BBB vs Webster 	2
3 BB PRACTICE 4-6 pm 3,4,5 Girls 6-7:30 pm 4-5 Boys	4 LATE START 10:10 5:45/7:15 PM JV/V BBB vs Shell Lake 6:30 pm Cub Scouts	5	6	7 3:30 pm GNB League 5:30 pm JH BBB @ Winter 5:45 pm JV BBB/V GBB 7:15 pm V BBB @ Lac Courte Oreilles	8 5:45/7:15 pm JV/V BBB vs Northwood	9
10 BB PRACTICE 4-6 pm 3,4,5 Girls 6-7:30 pm 4-5 Boys	11 5:00 pm JH BBB @ Lake Holcombe 3:30-5:00 pm JH GBB First Practice	12 5:45 pm V GBB/JV BBB 7:15 pm JV GBB/V BBB vs Flambeau	13	14 6:30 pm 7-12th Gr Music Concert 	15 5:45 pm V GBB/JV BBB 7:15 pm JV GBB/V BBB vs Bruce	16
17 BB PRACTICE 4-6 pm 3,4,5 Girls 6-7:30 pm 4-5 Boys	18 6:30 pm  K-5th Gr Music Concert 6:30 PM Cub Scouts	19 5:45 pm V GBB/JV BBB 7:15 pm JV GBB/V BBB vs Birchwood	20	21 5:45/7:15 pm JV/V BBB @ Prairie Farm 5:45/7:15 pm JV/V GBB @ Cornell	22 	23 
24 Christmas Eve 	25 Christmas Day	26	27	28	29	30
HOLIDAY BREAK No School						
31 New Years Eve	Jan 1 No School New Years Day 6:30 PM Cub Scouts	2 	3	4 5:30 pm JH GBB @ Birchwood 5:45 pm V GBB/JV BBB 7:15 pm JV GBB/V BBB @ Winter	5	6 
7 BB PRACTICE 4-6 pm 3,4,5 Girls 6-7:30 pm 4-5 Boys	8 LATE START 10:10 AM 5:00 PM JH GBB vs Cornell 5:45/7:15 pm JV/V BBB vs Gilmanton	9 5:00 pm JH GBB @ Bruce 6:00 pm V GBB vs Lac Courte Oreilles	10	11 5:00 pm JH GBB @ St. Paul's Bloomer	12	13
14 BB PRACTICE 4-6 pm 3,4,5 Girls 6-7:30 pm 4-5 Boys	15 Martin Luther King Day 5:00 pm J H GBB @ Lake Holcombe	16 5:45 pm V GBB/JV BBB 7:15 pm JV GBB/V BBB vs Lake Holcombe	17	18	19 End of 2nd Qtr. 5:45 pm V GBB/JV BBB 7:15 pm JV GBB/V BBB vs Cornell	20
21 BB PRACTICE 4-6 pm 3,4,5 Girls 6-7:30 pm 4-5 Boys	22 No School 5:00 pm JH GBB vs Flambeau 5:45/7:15 pm V GBB/BBB @ Granton	23 5:00 pm JH GBB vs Winter	24	25 5:00 pm JH GBB vs Birchwood 5:45/7:15 pm JV GBB/V BBB V GBB/JV BBB @ Flambeau	26	27 10:30/12:00 pm JV/V GBB 1:30/3:00 pm JV/V BBB @ Immanuel Lutheran
28 BB PRACTICE 4-6 pm 3,4,5 Girls 6-7:30 pm 4-5 Boys	29 5:00 pm JH GBB vs St. Joseph	30 5:00 pm JH GBB vs Bruce 5:45/7:15 pm V GBB/JV BBB JV GBB/V BBB @ Bruce	31	Feb 1 5:00 pm JH GBB @ Cornell	2 5:45 pm V GBB/JV BBB 7:15 pm JV GBB/V BBB @ Birchwood	3 



SCHOOL DISTRICT OF NEW AUBURN

PO BOX 110

NEW AUBURN, WI 54757

**BLOOMER/NEW AUBURN
FOOD PANTRY**
(left at the Veterans Flags toward Middle School,
turn right at first stop sign and continue to ad-
dress).

Open: Friday
Time: 1:00 pm to 4:00 pm
Location: 808 Jackson Street
Open to anyone living in the Bloomer or
New Auburn School District area.